

**Linguistics 106: Metaphor**  
Professor George Lakoff  
Lecture: TT 12:30-2, 110 Wheeler

Your GSI: Oana David

Spring 2012

Section Syllabus

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Office: Dwinelle 1307

Mailbox: Dwinelle 1230

Office hours: TBD

Oana's Sections:

(101) Thursday 11 am -12 pm, 189 Dwinelle

(102) Friday 10-11 am, 89 Dwinelle

(103) Friday 11 am-12 pm, 89 Dwinelle

**Section goals**

What is the purpose of a section? The purpose of section is to clarify and reinforce the ideas you are exposed to in lecture, and to elaborate with more exercises, examples, group activities, and discussions. It is also a good way to build a small reliable community of peers, so it is good to try to form groups and exchange emails right away.

**Assignments**

Assignment	Due date
Homework 1 due	Tuesday Sept. 18
Take-home quiz	Tuesday Sept. 25
Short paper 1	Tuesday Oct. 9
Homework 2	Tuesday Oct. 16
Short paper 2	Tuesday Nov. 13
Take-home final exam	Monday Dec. 10, no later than 5 pm

Some things to keep in mind when handing in assignments:

- Hand in the assignment at the **beginning of lecture**.
- **There are no assignments accepted after the day they are due.** But, if handed in later on the same day, there are penalties for late assignments.
- No assignments will be accepted by email or via bSpace.
- TYPE up all assignments; no handwritten work will be accepted. If you hand in handwritten work it would be as if you have not handed in an assignment at all.
- Follow the length and formatting guidelines as specified for the assignment. General rigid guidelines: double spaced, 12 pt font, normal (1-inch) margins. **A penalty of one check worth's value will be applied if the spacing and general formatting guidelines are not followed (e.g., no 1.5 spacing! I can tell!)**
- All pages of an assignment MUST be stapled.
- At the top of the first page, write the following information:
  - Your name, first AND last\*
  - Your SID

- Your section number and day
- Assignment number (and date due)
- A list of any people you may have worked with (as applicable, but mandatory if you do work with anyone)

\*A note on names: if you go by a nickname, please write both your official name and your nickname on assignments, e.g. John Smith (Smitty).

### **Grade disputes**

There is a time limit of 2 weeks on homework and test grade disputes. Any dispute should be submitted in writing to the GSI, explaining why you believe you received an undeserved grade.

### **Participation**

A portion of your grade depends on your participation in section, namely 10%. The 10% is not automatic based on attendance alone: **you must participate in order to get the full points**. Given the wide variety of personalities and participation styles, this can be accomplished in a variety of ways:

- Participation in section, such as answering/asking questions, active listening, and taking part in group activities
- Coming to my office hours with questions

**The participation grade is not only based on mere attendance.** To obtain a maximum participation grade you must noticeably participate. The intellectual vibrancy of our discussions depends on this fully!

### **Office Hours**

I will try to accommodate as many people as possible in terms of how I schedule my office hours. If your schedule is not compatible with either of my 2 office hours, and you really want to meet one-on-one, please email me and try to schedule a time by appointment and I will try to accommodate you at a time outside of office hours (but I can't guarantee it).

### **Attendance**

I will take attendance at the beginning of every section. Any unexcused absence may result in a deduction from your participation grade. Therefore, if you know you must be absent on some occasion in the future for a good reason, please let me know ahead of time. And if you are absent unexpectedly, please talk to me about it afterwards. If there is some emergency, whether health-related or other, that prevents you from handing in an assignment on time, you must provide appropriate documentation (e.g., doctor's note).

It must be stated that university policy requires student-athletes to address any scheduling conflicts due to their extra-curricular commitments with the instructor early in the semester. Please let me know if this applies to you.

### **Email Policy**

I will respond to emails within 24 hours. Also, I will not check email after 8 pm, unless I state otherwise in section. The general rule of thumb for emailed inquiries is: if you require a one or two sentence reply from me (a short paragraph max), this is a good question to send via email. A series of these types of questions is ok too. If it would take more than a short paragraph to answer your

question(s), please come to office hours. I may also reply in batch if I notice the same question coming up from many people.

### **Academic Integrity**

The work you produce for this course will be all in the form of essays and short answers. All answers you hand in must be 100% your own work. You may form study groups and discuss the material, but the essays turned in must be your own work. So please discuss in group, but write individually. Also, please cite your peers in your writing if an idea arose during group work and you feel it's valuable enough to mention in your paper.

The policy regarding plagiarism is very strict. Please be sure to cite all sources appropriately, even if you are not using direct quotes and are just paraphrasing (this includes ideas and unique phrasing you hear from your peers in the study groups you form). The consequences for discovered copying or plagiarism will vary based on the degree of infraction, but *will at the very least* involve **disciplining by the Instructor, a report to the Office of Student Conduct (they will have a record of your name and the incident from then on), and a zero on that assignment or exam.** You must trust me when I say you do not want to go down this path, and it's just not worth the risk!

I strongly encourage you to take a moment to read through the definitions and guidelines on academic conduct found at this website: <http://campuslife.berkeley.edu/conduct/>. (This will save us any "I did not know I was not supposed to do that" discussions). If you have any questions or doubts as to what constitutes plagiarism, cheating, or academic misconduct in general, please don't be afraid to ask me or Prof Lakoff. You will not come under any suspicion just for asking for clarification!

### **Special Accommodations**

If you need disability-related accommodations in this class, if you have emergency medical information you wish to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately. Please see me privately after class or in my office. Please let us know **at the beginning of the semester** of any special situations you may have, such as DSP letters, athletic commitments, childcare, and so on. If needed, an application for a DSP letter can be initiated by making a reservation with an accommodations specialist at <http://dsp.berkeley.edu>.

### **Discussion Etiquette**

In this section it's essential to promote fairness and equal participation so everyone has the same chance to learn. Practices that promote these include:

- Being open to views very different from our own
- Listening to everyone's ideas whether we agree or not
- Trying to learn from other people's perspectives, even if we do not agree with them
- Monitoring ourselves so we don't hold the floor for too long and dominate discussion
- Coming to section well prepared to participate in learning activities
- Discussing as a group any discriminatory language or stereotypes that come up in class, trying to learn from the experience without attacking or demeaning anyone
- Working collaboratively and learning from one another

It is expected that all students will use these practices.